



## Learning Coach Description

### **ConneXions Participant Interaction Role (Individually)**

- Paper Critique—Read and respond to their written papers. Bring clarification and help with assignments and projects.
- Coaching—Be additional accountability, come alongside of them, encouraging them to make all their meetings and to “keep pressing in”.
- Friendship—Informal relationships as your schedules permit.

### **Occasional Roles (Cohort)**

- Leading devotional times, community outreaches and Waiting on God meetings.
- Teaching/sharing/creating projects.
- Planning and leading focused spiritual enrichment retreats.

### **A couple of important notes on coaching:**

- Accountability—If an issue that is too "big" or difficult for you to handle arises, please let Brian or Melanie know. We want this relationship to be a blessing to you (as well as to your ConneXions participant) and not a burden. If you have any questions about when to pass something along, please let us know and we will decide how it should be handled.
- Confidentiality—anything that your ConneXions participant shares with you must be kept absolutely confidential. Trust is essential to leadership and the keeping of confidences is essential to trust. However, it is not acceptable for you to keep things secret from the Living Faith pastoral leadership that shouldn't be kept secret. The ConneXions participants understand this. Consequently, if they ever ask you to keep something secret from any authority, you must decline their request to do so.
- Pastoral Coach—If you come across a particularly well-written paper or one that shows the participant's heart, we recommend that you encourage them to share it with their Pastoral Coach and/or Intercessor as well as Brian.

Also, if there are any other ways you would like to interact with the participant we are open to suggestions.

# ConneXions Paper Critique

**The heart:** “Meat” over grammar.

**Rule of thumb:** If the paper is thorough, well-written and sound, then small grammatical mistakes can be overlooked. If, however, grammatical mistakes distract from the meat of the paper, then it needs to be re-written.

## Areas to critique:

1. Paper requirements fulfilled
  - a. Number of words
  - b. Topics covered
  - c. Questions answered
  - d. Number of verses
  - e. All materials read, skimmed, watched, etc.
  
2. Topic thoroughly and accurately addressed
  - a. Doctrinally sound
  - b. Balanced
  - c. Clearly explained
  - d. Personal ownership/interaction with topic (when applicable)

## Procedures:

Decide with your participant how you would like to handle papers (via email will likely be the best method). When returning the paper, make your comments and suggestions and very clearly state their needed response (e.g. Ok or redo). Some papers may elicit personal interaction and challenging of certain issues. Take these opportunities for clarification, teaching, etc. as needed. Please respond promptly with your critique.

**Deadlines:** In order to ensure the greatest effectiveness for the participants, we ask that you critique their papers no later than a week after you receive them while the topic is still fresh on their minds. Any later than this and they will have moved on to other studies. If possible, please return the critiqued papers within 24 hours. The earlier the better!

Thank you for your labor of love: we appreciate all that you do. We look forward to working together with you this year.